Stanford Encyclopedia of Philosophy **Public Goods**

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The government plays a significant role in providing goods such as national defence, infrastructure, education, security, and fire and environmental protection almost everywhere. These goods are often referred to as "public goods". Public goods are of philosophical interest because their provision is, to varying degrees, essential to the smooth functioning of society—economically, politically, and culturally —and because of their close connection to problems concerning the regulation of externalities and the free-rider problem. Without infrastructure and their protection goods cannot be exchanged, votes cannot be cast, and it would be harder to enjoy the fruits of cultural production. There is widespread agreement among political philosophers that some level of education is required for democracy to be effective. Due to their connection to externalities and the free-rider problem, the provision of public goods raises profound economic and ethical issues.

As we will see in Section 1, the economic definition of a public good has little to do with whether these goods are provided by the public or by private enterprises but with certain abstract features that are shared by many different goods, only some of which are regularly produced publicly. The abstract features economists use in their definition depend on technology, values and tastes, making boundaries contested and shifting over time. Section 2 will introduce the notion of an externality, and in Section 3 the standard neoclassical welfare economic analysis of public goods will be examined. Section 4 looks at the private provision of public goods. Section 5 offers a review of recent experimental work on public goods (which challenges the standard analysis to some extent). Section 6, finally, discusses some ethical arguments relevant to the provision of public goods.

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1. Defining Public Goods and Distinguishing Between Different Kinds of Public Goods

1.1 Non-Rivalry and Non-Excludability

Even though Nobel laureate Paul Samuelson is usually credited with having introduced the theory of public goods to modern economics (e.g., in Sandmo 1989), the origins of the idea go back to John Stuart Mill, Ugo Mazzola (an Italian writer on public finance), and the Swedish economist Knut Wicksell (Blaug 1985: 218–9 and 596–7]). Samuelson defined what he called a "collective consumption good" as:

[a good] which all enjoy in common in the sense that each individual's consumption of such a good leads to no subtractions from any other individual's consumption of that good.... (Samuelson 1954: 387)

In the contemporary debate, this feature or characteristic of goods is usually referred to as "non-rivalry". A good is rivalrous if and only if an individual's consumption of it diminishes others' ability to consume it. Bob's consumption of a grain of rice makes it impossible for Sally to consume the same grain of rice. By contrast, Sally's enjoyment of Bruckner's Symphony No. 9 in no way diminishes Bob's ability to do the same. Rice is thus rivalrous while music is not.^[1]

A few years after Samuelson, Richard Musgrave introduced an alternative criterion, that of (non-) excludability (Musgrave 1959). As the name suggests, a good is excludable if and only if it is possible to prevent individuals from consuming it, to "draw a fence around it" as it were. Land is thus a good that is considered excludable, while streetlight is not excludable: if Bob pays for a streetlight to be installed, he cannot stop his neighbour Sally from benefitting from it.

In contemporary economics, goods are usually defined as public goods if and only if they are *both* nonrivalrous and non-excludable (e.g., Varian 1992: 414). Rivalrous and excludable goods are called private goods. National defence is a paradigmatic example of a public good. Not only does Sally's consumption of national defence not reduce Bob's consumption; she could not prevent him from consumption if she tried. Food, clothes and flats are paradigmatic examples of private goods.

There are also goods that are rivalrous and non-excludable and goods that are non-rival and excludable. The former are sometimes called "common pool resources" (e.g., V. Ostrom & E. Ostrom 1977, E. Ostrom et al. 1994; E. Ostrom 2003). An example is fish stocks. The latter are sometimes called "club goods" (e.g., Mankiw 2012: 219; see also Buchanan 1965). Examples include watching a movie in a cinema and the services provided by social and religious associations.

Table 1 provides an overview of the different types of goods that have been distinguished so far.

Characteristic	Rivalrous	Non-rivalrous
Excludable	Private goods (homesteads, bathroom cleaner)	Club goods (Sports clubs, movie theatres)

Non-	Common resource	Public goods: local (fire protection), national
excludable	goods (fish stocks)	(national defence), global (climate mitigation
		measures), partial (parades)

TABLE 1: Different kinds of economic goods

1.2 Porous Boundaries

The boundaries between these different types of goods are neither sharp nor fixed. For example, whether or not Bob's enjoyment of a movie in a theatre is affected by Sally's watching the movie in the same theatre at the same time depends on Bob's values or tastes as well as details of the context. Sally might sit in front of Bob and partially block his view. Or she might be one of those people who sits right next to you even though fifty other seats are available. Or Bob might be bothered by anyone sitting in the same theatre at the same time, or enjoy watching the movie together with others. Thus, even supposing that Sally doesn't alter Bob's viewing of the movie as such, her presence can have a positive or negative effect on Bob's enjoyment of it. Thus, whether or not a good is rivalrous in consumption depends on many contextual details and not just the nature of the good alone.

The same good can be excludable at one time, but non-excludable at another, or excludable in one society, but non-excludable in another. For example, radio broadcasts used to be a public good because it was not (easily) possible to prevent individuals from tuning in, but this is no longer the case in the digital age. But technology is only part of the story. A particular plot of land—a prime example of a private good—can be protected by building a fence around it. But there is no fence that cannot be overcome. In reality, a fence is more like a signal indicating that the owner prefers to keep others out, or it makes it more costly for them to do so. What matters for the characterisation of land as a private good is that the landowner has the *right* to stop potential trespassers and that this right will be enforced by the legal system. Of course, which sets of rights are attached to property depends on the norms prevailing in a society. Property rights are never absolute (property in a chain saw gives me the right to use it to cut my own trees but not to cut my neighbour's trees, much less to use it to hurt anyone), and always the result of past negotiations.

To give a silly example, not everyone enjoys the sight of (particularly, white) socks in sandals. In our society, the sight of socks in sandals is something individuals have to endure because it is considered to be within the rights of the owners of white socks that they can wear them in public, in sandals or in other types of shoes. It is easy, however, to imagine societies that define the rights of sock-owners differently and value the tastes of those who are bothered by the blight of socks in sandals more highly. Indeed, even in modern liberal societies social norms regulate what is decent to wear in public. Since a good's degree of excludability depends in part on property rights, and what property rights entail may differ between societies and, within societies, may change over time, a good's excludability may differ between societies and change over time.

Another, related aspect is that the cost of enforcing property rights differs between cases, partly for technological, partly for legal and political reasons. That automobiles are private goods depends on the relatively cheap availability of suitable locks and also on the fact that the government enforces property rights in automobiles. If the price of locks were higher, or the government made it illegal to secure one's car using a lock, or the government stopped prosecuting theft, automobiles would be "non-excludable" (Demsetz 1964).

A corollary of the non-excludability characteristic is that there are limitations to consumers' consumption decisions regarding the public good, if it is produced. Individuals might have different preferences for the level of security provided by national defence, but once national defence is in place, they will consume the level that has been produced, not more or less of it. One cannot "opt out" of the consumption of a public

good. Similarly, while everyone might like clean air, individuals will differ in their degree of tolerance of pollution. But once "clean air" has been produced, consumers must consume it independently of their preferences.

It has been suggested that the "public" nature of a public good may be an *effect* of its provision by the public rather than its cause (Cowen 1992: 6 credits unpublished work from 1987 by Boudewijn Bouckaert). If a good is provided by government, private actors have no reason to develop technologies that allow the exclusion of non-paying individuals. Accordingly, public investment in the good thereby makes a good that could be private a public good. Even if this idea is mistaken, it illustrates the fact that the boundary between private and public goods is not fixed because what is technologically possible depends in part on investment in research and development.

The physical characteristics of a good, then, together with the context of its consumption, values, tastes, legal, moral and social norms as well as technological possibilities determine the proper categorisation of a good as a private, common pool, club, or public good.

1.3 Different Kinds of Public Goods

Distinctions can also be drawn *among* public goods. Most public goods do not affect all inhabitants of a large community equally. Fire protection services in Lower Manhattan are not consumed by those living in the Bronx, much less by Californians. Public parks benefit those who live in the neighbourhood, playgrounds only those who live in the neighbourhood and have children of a certain age (and indeed they might constitute a public bad for others). Charles Tiebout has developed a theory of *local* government, after which the term "local public good" was coined (Tiebout 1956, Stiglitz 1982). Other public goods may benefit all of humanity, such as climate change mitigation. We can therefore distinguish *local*, *national*, and *global* public goods (on the latter, see Kaul et al. 2003).

A *partial* public good is one from whose consumption some individuals can be excluded but not others. Mancur Olson gives the example of a parade that is a public good for those living in tall buildings overlooking the parade route but a private good to those who need to buy a ticket for a seat in the stands along the way (Olson 1971: 14). A *full* public good, by contrast, is one from whose consumption all individuals can be excluded.

1.4 Examples of Public Goods

The following are examples of goods that are typically regarded as public goods:

- *Security*. National defence has already been mentioned as an example. More generally, the ability to live safely and peacefully in a neighbourhood, city, region, or country (for instance, through police and armed forces) is considered a public good because it is difficult to exclude any inhabitant of the protected area from benefitting from the protection and one inhabitant's enjoyment of protection does not generally diminish other inhabitants' equal enjoyment.
- *Education and science*. The public goods character of education and science is somewhat more subtle. It is easily possible to exclude individuals from being schooled, and so "having an MIT engineering degree" is a private good. However, the more educated the general population is, the more individuals benefit from this general education—independently of how much they invest (or the public invests) in their own education—in a manner that is non-excludable and non-rivalrous. A better educated population makes it easier for businesses to thrive, and everybody profits from a thriving economy, not only those who are well-educated. It is difficult to exclude individuals from a thriving economy and a given individual's benefit is not diminished by anybody else's benefit.

Scientific ideas are also considered to be public goods (Boldrin & Levine 2008). Once an idea (such as a scientific theory) has been created it is difficult to exclude individuals from benefitting (unless the idea is protected by a patent, see below), and individuals' benefit is non-rivalrous. It is important to distinguish between the idea and its physical manifestation. The idea of a steam engine is a public good, whereas particular steam engines are both excludable and rivalrous.

- *Infrastructure*. Though infrastructure is often referred to as a public good (e.g., OECD 2016), whether the classification is correct depends on the details of the specific kind of infrastructure and technology. Paradigmatic examples of infrastructure are often not public goods. Roads and motorways are excludable, as the existence of toll roads attests. If the toll for a private road is sufficiently low, it can be rivalrous as well due to congestion. The same can be said about the internet. A traditional lighthouse is more likely to have public-goods character, though depending on the physical nature of the signal it sends, it may well be excludable (Varian 1992: 415). The reason many commentators classify infrastructure as a public good is that it tends to lead to positive externalities. The (close) relationship between public goods and externalities is explained below.
- *Environment*. Clean air is a paradigmatic good, at least outside. Without massive infringements of an individual's rights it is virtually impossible to exclude him or her from benefitting from clean air. And outside of narrowly enclosed spaces, clean air is non-rival. Similarly with the absence of littering. If I decide not to litter, I cannot easily prevent you from enjoying the clean space, and your enjoyment of it does not reduce anyone else's.
- *Public health*. Individuals benefit from a healthy population in a variety of ways. For example, the fewer individuals are infected with a contagious disease, the less likely it is that any given (currently healthy) infects him- or herself. These benefits obtain in a non-excludable and non-rivalrous manner. A healthier population is also more likely to be productive, making public health analogous to education.

1.5 An Alternative Definition

Angela Kallhoff has offered an alternative, albeit similar, definition of a public good (Kallhoff 2011: Ch. 2). According to her, a public good is one that satisfies the "basic availability condition" and the "open access condition". Basic availability is her analogue of non-rivalry. A good satisfies this condition whenever each person benefitting from it has access to the same amount and the same types of benefits. To state the condition in these terms makes explicit that there may exist a level of consumption at which sameness of amount and types of benefit are no longer guaranteed. A single ship's enjoying the benefits of a lighthouse does not affect another ship's doing the same but once the sea is congested this may no longer be the case. A lighthouse is a public good because there *exists* a level at which each person has access to the same amount and the same types of benefits. Open access is Kallhoff's analogue of non-excludability. It states that

entrance barriers that regulate access to a good are not combined with criteria which define a list of potential beneficiaries and exclude others. (Kallhoff 2011: 43)

Clubs produce services for a specific group of beneficiaries, the club members. In order to profit from a lighthouse, an individual needs a boat and a desire to travel to the coast where the lighthouse is located but there is no pre-specified collective that constitutes the intended beneficiaries of this good.

2. Public Goods and Externalities

Externalities are effects of economic transactions on individuals that are not party to the transaction. The paradigm example is pollution: a company produces some good the production process for which is "dirty" in that it affects individuals independently of whether or not they are customers of the company. If

such effects are undesired, as in the case of pollution, they are called *negative* externalities; if they are desired, *positive* externalities. A paradigmatic example of a positive externality is the pollination created by a honey producer's bees. Individuals benefit from pollination whether or not they buy honey.

Public goods create positive externalities. Suppose a group of individuals get together and pay some company to produce (analog) radio broadcasts. Individuals who are not party to the transaction can now benefit from the good. Similarly, if a group of citizens get together to clean up a public park, individuals will benefit whether or not they were part of the group of citizen cleaners.

The existence of a public good implies the existence of (positive) externalities, but the reverse is not true. The beekeeper's bees may pollinate the trees in the neighbouring orchard, thereby increasing its production, but that does not mean that it is impossible to exclude others from this or other benefits or that these benefits are non-rivalrous.

3. The Economics of Public Goods and the Public-Goods Problem

3.1 The Public-Goods Problem

The provision of public goods is often associated with market failure due to the externalities created by the public good. Suppose that in a two-by-two toy economy Bob and Sally decide how much to invest in a discrete public good G such as a radio station. Both have an initial endowment of a private good (which functions as money in this economy). The public good will be produced (G = 1) if the sum of contributions g_{Bob} plus g_{Sally} is higher than the production cost c. Thus (Varian 1992: 415):

$$G = egin{cases} 1 & ext{if} \ g_{ ext{Bob}} + g_{ ext{Sally}} \geq c \ 0 & ext{if} \ g_{ ext{Bob}} + g_{ ext{Sally}} < c. \end{cases}$$

How much they will contribute will depend on their reservation prices r_{Bob} and r_{Sally} , i.e., on the maximum amount of the private good each agent is willing to give up for the public good. It is then easy to show that the production of the public good will be a Pareto-improvement if and only if (Varian 1992: 416)^[2]:

 $r_{\mathrm{Bob}} + r_{\mathrm{Sally}} > c$,

that is, if the *sum* of reservation utilities exceeds the cost of providing the public good. This is analogous to the efficiency condition for a private good, which is efficiently provided whenever an individual's willingness to pay exceeds the cost of producing it. In case of a public good, since consumption is non-rivalrous, it is enough when the sum total of all reservation prices exceeds the production cost.

In the simple two-by-two case, let us assume that $r_{Bob} = r_{Sally} = 100$ and that c = 150, so that the efficiency condition is satisfied. If either Bob or Sally buy the public good, but not both, they would have to be charged the full cost, leading to an outcome of -50. The not-buying individual will free-ride on the other's contribution and get 100. If both contribute, each receives a benefit 100 - 150/2 = 25. If neither contributes, the good will not be produced and both end up with zero. The payoffs are displayed in the matrix in Table 2.

Sally

Contribute Don't Contribute

Bob Contribute (25; 25) (-50; 100) Don't Contribute (100; -50) (0; 0)

 TABLE 2: A PUBLIC GOODS GAME

This payoff structure is identical to a Prisoner's Dilemma and illustrates the free-rider problem. Bob prefers the public good to be produced but since he benefits from it whether or not he contributes, his most preferred alternative is that in which Sally pays for its production and he free rides on her contribution. Sally faces identical payoffs. Therefore, both will choose not to contribute, meaning that the public good will not be produced, even though the alternative outcome in which both contribute would be Pareto superior. A Pareto-superior outcome is one that makes at least one individual better off while making no-one worse off. (Contribute; Contribute) is Pareto-superior to (Don't contribute; Don't contribute). (Don't contribute; Don't contribute) is the equilibrium strategy (in the sense that no player has a reason to deviate from playing it, given the other player's move) but at the same time there is an outcome both would prefer if it could be reached, namely, (Contribute; Contribute).

Given this structure of benefits as well as rationality and self-interest of the members of a group, we can expect that free markets will undersupply public goods. As individuals have strong incentives to free ride and the incentive structure is exactly the same for everyone, everyone tries to free ride and the public good will not be produced in consequence. Let us call the apparent inability of the market to provide public goods in a sufficient quantity the problem the "public-goods problem".

3.2 Responses to the Public-Goods Problem

Many economists regard the public-goods problem as a justification for advocating coercive government action (e.g., Sidgwick 1901; Pigou 1920 [1932]; Samuelson 1954). The argument actually goes back to the origins of economics. In Book 5 of the *Wealth of Nations*, Adam Smith listed three functions of government. "The third and last duty of the sovereign or commonwealth," Smith says,

is that of erecting or maintaining those public institutions and those public works, which, although they may be in the highest degree advantageous to a great society, are, however, of such a nature, that the profit could not repay the expense to any individual or small number of individuals, and which it therefore cannot be expected that any individual or small number of individuals should erect or maintain. (1776: Bk 5, ch. 1)

Similarly, in the nineteenth century John Stuart Mill wrote that:

... it is a proper office of government to build and maintain lighthouses, establish buoys, etc. for the security of navigation: for since it is impossible that the ships at sea which are benefited by a lighthouse, should be made to pay a toll on the occasion of its use, no one would build lighthouses from motives of personal interest, unless indemnified and rewarded from a compulsory levy made by the state. (1848 [1963: 968])

However, it is not easy for the government to estimate the demand for a given public good and calculate the appropriate level of taxes. If preferences were observable, the government could charge each citizen according to their marginal benefit (thereby levying so-called "Lindahl taxes"), and an efficient equilibrium (the "Lindahl equilibrium") would result (Varian 1992: 426; Roberts 1974). But preferences can't be observed. If they can't, people have an incentive systematically to understate their reservation prices in the hope that others won't do the same so they can free-ride on others' tax contributions. If everyone does that, the public good doesn't get funded publicly.

Leif Johansen has argued that the free-riding argument is less compelling than it appears (Johansen 1977). On the one hand, there is little evidence that people systematically misstate their preferences in elections. On the other hand, public goods are produced at rates that are much higher than would be suggested by the free-rider theory, which assumes that utility is strictly increasing in private consumption. The empirical evidence on these questions will be reviewed in <u>Section 5</u> of this entry.

There are mechanisms that encourage individuals to reveal their true valuations of the public good. One is the so-called Groves-Clarke mechanism (after Groves 1973 and Clarke 1971). Here each individual submits a bid, which may be positive or negative, and which may or may not reflect the individual's true value of the public good (i.e., the reservation price minus the cost). The public good is provided if and only if the sum of bids is at least zero. Apart from the public good, each individual receives a "side payment" calculated as the sum of all other individuals' bids (which may also be negative, i.e., a tax).

No individual has an incentive to misrepresent his or her true values under the Groves-Clarke mechanism. Suppose we change the valuations in the above example so that the public good is now worth -24 to Bob (by adjusting his reservation price to 51). It should still be produced as the sum of valuations remains positive (alternatively, the sum of Bob's and Sally's reservation prices remains above the cost of producing the public good). Bob does not have an incentive to misrepresent his valuation (by bidding below -24) because with the transfer of 25 he receives he is still better off than if the public good was not produced. The same is true of Sally. She'll have to pay a tax of 24 but is still better off than if the public good was not produced. If we lower Bob's reservation price further to below -25, he would be worse off despite the transfer and thus accurately bid the true, low value. Sally, even though she would prefer the public good to be produced in the absence of transfers would also be worse off after paying the tax and therefore has no incentive to overstate her valuation.

The problem with the Groves-Clarke mechanism is that it is very expensive—large payments are needed in order to induce individuals to bid their correct value. There are alternative mechanisms that avoid positive payments but at the expense of generating social waste (Varian 1992: 428).

4. The Private Provision of Public Goods

4.1 Coupling

Mancur Olson was among the first economists who studied the private provision of public goods in great detail (Olson 1971). He argued that the existence of a common purpose or common interests is characteristic of *organisations*. But if these interests are served, that means that a public good has been created. Therefore:

It is of the essence of an organization that it provides an inseparable, generalized benefit. It follows that the provision of public or collective goods is the fundamental function of organizations generally. (Olson 1971: 15)

But that doesn't mean that organisations cannot also produce private goods:

There is no suggestion here that states or other organizations provide only public or collective goods. Governments often provide noncollective goods like electric power, for example, and they usually sell such goods on the market much as private firms would do. Moreover, as later parts of this study will argue, large organizations that are not able to make membership compulsory *must also* provide some noncollective goods in order to give potential members an incentive to join. (Olson 1971: 16; emphasis in original)

The coupling of private and public goods is one important mechanism through which private enterprises can be enabled to provide public goods. In the eighteenth century, lighthouses were public good because their "consumption" was non-rivalrous (barring congestion) and non-excludable (using the technology available then). Port spaces are private goods, however. British lighthouses were often financed by imposing light dues on ship owners at the ports (Coase 1974). The dues were calculated by the net ton per voyage for all ships arriving at, or departing from, ports in Britain. A public good that is coupled with a private good as a mechanism for its financing is called an "impure" public good (Cornes & Sandler 1984).

Shopping centres and some apartment buildings provide other examples of impure public goods. Shopping malls provide public spaces, streets, parking space, and security for which consumers pay indirectly by buying the merchandise offered in the shopping centre. Similarly, some apartment buildings offer common spaces and infrastructure for which owners pay through supplements to the apartment prices or rentals.

The shopping centre example illustrates a potential problem for the private provision of a public good. Suppose that it is prohibitively expensive to charge individuals for the use of parking spaces provided. Parking space is then a public good because non-shoppers can use it free of charge. Suppose further that the owner of land nearby exploits the situation by building a competing shopping centre that does not offer parking space. The new shopping centre can price its competitor out of the market by offering lower prices for the merchandise it sells because it does not have to pay for parking space.

However, at least in principle the owner of the first shopping centre can avoid this by purchasing the surrounding land before free parking is allowed. After Ronald Coase this mechanism for solving externalities problems is referred to as "extending the role of the firm" (see Demsetz 1964). Another example for this mechanism involves the public good pollination. If a bee keeper and the owner of an orchard cannot agree on the value of the pollination and nectar, either is free to buy the other's property and thus internalise the externality by extending the firm.

4.2 Other Mechanisms

An alternative reason for existence of privately provided public goods is that people do not always act in a fully self-interested manner. Most economic models assume that people care only about the benefits a public good provides to them, but people in fact also care about the outcomes for others. Donations to charity and political campaigns are obvious examples. One way to model this is to assume that the act of giving itself provides additional utility distinct from the utility obtained from the aggregate level of provision of the public good (Steinberg 1987).

A third reason for the ability of public goods to be provided privately to be discussed here is the existence of social norms. For example, as long as individuals meet *repeatedly* to decide about the creation of a public good, they might realise that lying is self-destructive, and as the situation is iterated, it is possible that a norm of truthful revelation of the valuations is developed upon which a convention of telling the truth would be built (Taylor 1976; Schotter 1981). That a non-co-operative strategy is not necessarily optimal in repeated games is a well-known result in game theory (see entry on game theory, section on repeated games and coordination).

Other norms such as "everyone should do their bit" or fairness and equality norms can also help to increase private contributions to public goods. People might simply think that it is morally wrong to free ride (Sugden 1984). Social norms can motivate people to act altruistically but also help to solve co-ordination problems by specifying property rights and the terms of contracts (Young 1998). Clean streets (the absence of littering) can be regarded as a public good, and let us assume that littering isn't punishable by law. In a game-theoretic setting, individuals would be expected to underproduce the public good, i.e.,

to litter too much. A norm not to litter can now help to induce people to co-operate and play the non-Nash equilibrium but Pareto superior strategy. The punishment of norm-violators through social sanctions will help to make people follow the norm without the government having to police norm following.

Most mechanisms discussed in this section can be expected to work better for local public goods than for national or global public goods. It is easier to negotiate with neighbours about littering than with people who live halfway across the globe, and people tend to feel more altruistic towards others who live nearby and are in other ways similar (Hamilton 1964).

5. Empirical Work on the Public-Goods Problem

There has been an explosion of experimental work relevant to the public goods problem since the rise of experimental economics in the second half of the twentieth century. An important strand in this literature describes results from so-called "public goods games" (for a survey, see Ledyard 1995).

5.1 Public Goods Games

A typical public goods game set-up is as follows. A number *n* of university students is brought into a room and seated at a table. They each receive an endowment of, say, $\in x$. They are then asked to decide how much of that to spend on a group project, where contributions can range from $\in 0$ to the entire endowment. They put their contributions into an envelope so that other participants cannot see how much each individual has contributed. The sum total of the contributions is then doubled by the experimenter and divided equally among the participants.

A public goods game is an *n*-person Prisoners' Dilemma. The Pareto optimal outcome is one in which everyone contributes their entire endowment. With n = 10 participants and an endowment of $x = \notin 10$, each participant would wind up with $\notin 20$. But each individual has an incentive to contribute less. If everyone *else* contributed their entire endowment, each individual could receive up to $9 * \notin 10 * 2/10 + \notin 10 = \notin 28$ if they contributed nothing. This is the same for everyone in the game, and so the Nash equilibrium strategy is to contribute $\notin 0$, resulting in a payoff of $\notin 10$ for each participant.

In experiments, the Nash-equilibrium strategy is typically played by only some of the players. Others contribute their entire endowment and yet others a sum in between. Total contributions typically lie between 40% and 60% of the social optimum. Other stylised facts include (Ledyard 1995: 13):

- i. In one-shot trials and in the initial stages of finitely repeated trials, subjects generally provide contributions halfway between the Pareto-efficient level and the free riding level,
- ii. Contributions decline with repetition, and
- iii. Face to face communication improves the rate of contribution.

The first two points have been described as "overcontribution and decay" (Guala 2005): people tend to contribute more than we would expect from a purely strategic point of view, but these overcontributions decline when the game is played repeatedly (though never to zero). Thus, people free ride less than advocates of government funding of public goods often suggest, but private provision is still at suboptimal levels.

There are a number of explanations for these phenomena. An obvious one is experience and learning: as players become more experienced with the set up, they come to understand that they can profit from non-co-operation (especially when others are slower to learn that lesson). Another one is that players'

behaviour is motivated by different considerations. Jon Elster describes six different types of co-operative behaviour:

Cooperation needs some individuals who are not motivated merely by the costs and benefits to them. Two categories of such individuals are what we shall call *full utilitarians* and *selfless utilitarians*. The first will cooperate if and only if their contribution increases the average benefit. [...] The second category will cooperate if and only if their contribution increases the average benefit, *not counting the costs to them*...

If the selfless utilitarians are too few, or if the predicament I described deters them from acting, *unconditional cooperators* are needed... These actors take a number of shapes—they may be Kantians, saints, heroes, fanatics, or they may be slightly mad. What they have in common is that they act neither as a function of the expected consequences of their action, nor as a function of the number of other cooperators.

A further category of actors would never act as first movers, however. These are the individuals whose motivation is triggered by the observation of others' cooperating or by the knowledge that cooperators can observe them... A first subset of this group are motivated by the quasi-moral norm of fairness: it is not fair for us to remain on the sidelines while others are taking risks for our common cause. [...] A second subset are motivated by social norms. If noncooperators can be identified and subjected to social ostracism, as is usually the case at the workplace, for example, cooperators may shame them into joining.

A final category are those who join the movement for its "process benefits"—because it is fun or otherwise personally appealing. (Elster 2007: 397–9; emphasis in original)

The presence of a certain proportion of conditional co-operators would explain why contributions start relatively high but go down over time. Empirical investigations confirm this explanation as well as the presence of "mixed motives" (Villeval 2012). In a classic paper, James Andreoni has argued that patterns observed in the data about charitable giving from U.S. national surveys are inconsistent with a model of pure altruism so that other motivations must be included to account for these data (Andreoni 1988).

A large number of factors appears to affect the size of the contributions. Apart from repetition (one-shot vs repeated games and number of rounds), experience and learning, and communication, the marginal payoff of contributions, the size of the group, provision points (in some experiments the public good is provided only if contributions reach a certain threshold), the heterogeneity of payoffs and endowments, and moral suasion (i.e., the priming of experimental subjects by experimenters) are among the factors that make a difference (Ledyard 1995: 36). Some results are quite surprising. For example, contributions increase with increasing thresholds at which the public good is provided while the probability that the threshold will be reached goes down (Isaac, Walker, & Thomas 1984). However, with heterogeneous endowments, there are no significant differences of contributions at different levels (Rapoport & Suleiman 1993). Similarly, contrary to economists' expectations, group size can have a *positive* effect on contributions while it dilutes the effect of marginal returns (Isaac, Walker, & Williams 1994). That causal factors affect experimental results in unsystematic and quite unexpected ways appears to be a fairly general feature of experimental economics (Reiss 2008: Ch. 5).

5.2 Other Kinds of Evidence: Field Studies, Observational Studies, Case Studies

Other kinds of empirical evidence that is relevant to the public goods problem include field experiments, observational studies, and case studies. They all have in common that they provide evidence that individuals make *some* voluntary contributions to public goods. What they investigate are the factors that

Public Goods (Stanford Encyclopedia of Philosophy)

affect the sizes of the contributions and the mechanisms used to encourage people to contribute.

Field studies have been used to examine the relationship between an individual's contributions to a public good and others' contributions. Depending on what one thinks individuals' primary motivations are, one would expect an individual's and others' contributions to be substitutes or complements. If an individual is primarily motivated by altruism, he or she will care about the consumption of others and therefore contribute less when others or the government already contribute enough. In this case we would expect the two kinds of contributions to be substitutes. If, by contrast, an individual is primarily motivated my social norms such as fairness and reciprocity, he or she will contribute when others do their bit. In that case, we would expect the two kinds of contributions to be complements. Whether they are on average substitutes or complements is an issue that is difficult to determine in laboratory experiments due to the relatively small sample sizes and because the mix of motivations may differ between experiment and field.

A field experiment involving an on-air fundraising campaign for a public radio station found support for the complementarity hypothesis (Shang & Croson 2009). Specifically, if social information is provided about a high contribution of another donor, pledges increase and the likelihood that a donor contributes again next year goes up. The same has been found in a study of voluntary contributions to an information good (a newsletter) on the Internet (Borck et al. 2006). There have also been field studies of alternative provision mechanisms, comparing a voluntary contribution mechanism for a pure public environmental good to a green tariff mechanism, which can be interpreted as an impure public good (Kotchen & Moore 2007).

The substitutes-vs-complements issue has also been investigated in *observational studies*. That contributions are perfect substitutes, i.e., that government contributions or other private contributions crowd out an individual's contribution completely is widely rejected. "Complete crowding out" here would mean that every dollar spent on a public good by the government reduces private spending by the same amount. Most studies find either no crowding out, or a merely a small amount. For example, Kingma 1989 and Kingma & McClelland 1995, focusing on public radio, found only a limited amount of crowding out between 12% and 19% of government expenditures on public radio (i.e., one dollar spent by government reduces private contributions by 12–19 cents).

There are a number of historical *case studies* as well. Ronald Coase's study of the provision of lighthouses in nineteenth century Britain has already been mentioned. Cowen 1992 contains a number of further case studies that look closely at contracts between bee keepers and apple growers (exchanging the public good pollination) in Washington State, fire protection, leisure and recreation in the United States, species conservation in the Cayman Islands, and education in Great Britain before large-scale state subsidies. In each of these cases, the authors point to private solutions to the public goods problem. A historical review of publicly financed public goods is provided in Desai 2003.

6. The Ethics of Public Goods: Should the Government Pay for Public Goods?

It is sometimes suggested that the standard justification for government funding is attractive because it is based on a minimum of normative assumptions. David Schmidtz, for example, writes that

one of the most attractive features of the public goods argument is the minimal nature of the normative assumptions it must make in order to ground a justification of the state. (Schmidtz 1991: 82)

Indeed, it seems that all that is required is that a government intervention is justified if it brings about a

state of affairs that makes everyone better off than under any non-intervention alternative.

6.1 Controversial Assumptions in Welfare Economics

However, to reach the conclusion that the government should provide public goods, one requires a number of additional assumptions, all of which are controversial. Standard welfare economics identifies wellbeing with preference satisfaction, a view that has received much criticism (see entry on <u>well being</u>; Nussbaum 2001; Hausman et al. 2017: Ch. 8; Reiss 2013: Ch. 12). It is implausible to assume that people always choose what is best for them. People may have inconsistent or unstable preferences such as the smoker who flushes his cigarettes down the toilet in an attempt to quit smoking, just in order to buy a new pack the next day. If people have inconsistent or unstable preferences, it is unclear which consistent set to choose for policy. Uninformed preferences also appear to be a bad basis for policy. If people erroneously believe, say, that there is no external threat, they might prefer less investment in national defence than if they were fully informed. It has been argued that in the political realm, insufficient knowledge is the norm rather than the exception (Somin 1998, Caplan 2007, Somin 2013). It might be extraordinarily difficult to assess the value of a public good to an individual, especially if the public good is a national or global one such as defence, climate change mitigation or basic research.

It has therefore been argued that rational or laundered or informed preferences should provide the basis for policy decisions (e.g., Thaler & Sunstein 2008, Anomaly 2015). But it is not clear that we can straightforwardly assess what citizens would prefer if they were fully rational and informed. There is always the danger that whoever makes that assessment substitutes his or her preferences for the citizens' or that his or her preferences influence the judgement about what the citizens' preferences might be (Rizzo & Whitman 2008, 2009).

Assessing the value of a public good in terms of preference satisfaction, actual or rational, involves another problem: the impossibility of interpersonal comparisons. Suppose there are two indivisible public goods *A* and *B*, Bob prefers *A* while Sally prefers *B*, and Bob and Sally's combined wealth suffices to buy only either *A* or *B*. Under a preference-satisfaction account of welfare, there arguably is no normatively defensible way to compare Bob's welfare when *A* is purchased to Sally's welfare when *B* is purchased or to compare what Bob would gain by purchasing and what Sally would gain by purchasing *B*. Dan Hausman has argued that this problem constitutes a reason to abandon the preference-satisfaction account of welfare because any moral theory that assesses situations fully or in part in terms of welfare requires interpersonal comparisons (Hausman 1995).

Standard welfare economics does not make interpersonal comparisons because it asks whether policies constitute a Pareto improvement over the status quo. A policy constitutes a Pareto improvement if and only if it makes some people better off while making no-one worse off. But few policies are as unequivocal as this standard demands. Especially when it comes to the items that are usually discussed under the rubric of public goods, it is rarely if ever the case that no-one is made worse off by the provision.

An alternative that has been introduced in the late 1930s is Hicks-Kaldor improvement (after Hicks 1939 and Kaldor 1939). If there are winners and losers to a policy, it constitutes a Hicks-Kaldor improvement whenever losers can be compensated by winners' gains. But that losers *can* be compensated is little consolation unless they actually are compensated, and there is no reason to believe that this always happens (see for instance Rodrik 2017 on the failures to compensate losers from free-trade arrangements).

Characterising the public goods problem as a simple Prisoners' Dilemma is therefore a significant idealisation. Frequently, the production of a public good will benefit some but make others worse off. Generally speaking, the decision whether to provide a public good or not involves issues of fairness,

equality and justice.

Welfare economists tend to ignore such issues because neither Pareto improvements nor Kaldor-Hicks improvements (in their usual interpretations) need information about anything other than preferences. Indeed, standard welfare economics assumes that well-being is all that matters to the evaluation of social outcomes. Most people, however, care also about other values (Sen 1999: Ch. 3; Hausman et al. 2017: Chs 9–12; Reiss 2013: Ch. 14).

One moral issue that has to be addressed even when the item in question is unequivocally a public good to everyone affected by its provision is that of paternalism (see entry on <u>paternalism</u>). It is by no means obvious that a coercive government intervention, even one that makes everyone better off is justified. Austrian-School economist Hans-Herrmann Hoppe expresses scepticism about the permissibility of such interventions when he writes:

The norm required to reach the above conclusion is this: Whenever one can somehow prove that the production of a particular good or service has a positive effect on someone else but would not be produced at all or would not be produced in a definite quantity or quality unless certain people participated in its financing, then the use of aggressive violence against these persons is allowed, either directly or indirectly with the help of the state, and these persons may be forced to share in the necessary financial burden. (Hoppe 1989: 31)

Infringements on rights are not the only worry we might have. Some public goods might disproportionately benefit those who are already relatively well-off and therefore exacerbate existing inequalities. Some aspects of tertiary education, for instance, might well be public goods but if tertiary education was mainly to the benefit of relatively well-off individuals, government provision could be considered unfair. It is therefore not clear whether the government provision of a public good is morally good, all things considered.

6.2 The Market As a Discovery Process

One point that advocates of government provision of public goods often overlook is the information creation and coordinating function of the price system (as described by Hayek 1945). In a market, prices generate information about preferences and scarcities. If a good is wanted by many individuals, it will become more scarce and its price will rise. The increase in price does not only provide a reason for consumers to buy less of it, it also signals to producers to make more and to potential market entrants that the market is lucrative. In the long run, supply should therefore increase and the price fall again. This mechanism does not operate when the government provides the public good and finances it by taxation. If the government builds, say, a lighthouse, it will be difficult to determine how much to invest every year, whether and how to extend or alter the service provided by the good (e.g., by building a second lighthouse nearby), and whether to invest in the development of new technologies.

6.3 Market Norms and Other Norms

So far, we have looked at public goods mainly as economic goods that have certain characteristics that give rise to doubts whether they can be provided privately at efficient levels. The government might be justified in engaging in the production of a public good because it corrects a market failure. Such an argument will always be contingent on private actors' inability to produce the good or enough of it, which is why mechanisms that encourage private provision have been examined at some length in <u>Section 4</u> above.

Some philosophers have offered arguments to the effect that the government should provide certain goods, independently of whether or not they could be produced in sufficient quantities by the market. Michael Waltzer and Elizabeth Anderson have argued that the sphere of the market should be limited because market norms do not embody certain important values and market exchange may undermine ideals and interests legitimately protected by the state (Walzer 1983, Anderson 1993). According to Anderson, market norms have the following five features: they are impersonal (independent of the relationship and of the other party's ends), egoistic (the goal is to satisfy one's personal interests), exclusive (defined as above), want-regarding (as opposed to responsive to objective needs), and oriented to "exit" rather than "voice" (rather than voicing one's complaint one seeks an alternative) (see Anderson 1993: 143–4).

A good is an *economic* good according to Anderson if its production, distribution, and enjoyment are properly governed by market norms (Anderson 1993: 146). This contrasts with a number of other kinds of goods, such as gift goods. Friendly gift exchange should be responsive to the personal characteristics of the receiver, and to the relationship itself, rather than "impersonal". It should also express an understanding of the relationship and not merely satisfy the receiver's subjective wants. Giving money is often regarded as offensive exactly because it ignores these characteristics of gift goods.

What economists call public goods fall into Anderson's category of "political goods". They are characterised by three norms that oppose the respective market norms (Anderson 1993: 159). First, one's freedom is exercised through voice rather than exit. Second, goods are distributed according to public principles rather than subjective wants. Third, the goods are provided on a non-exclusive basis. About these goods she says:

Some goods can be secured only through a form of democratic provision that is nonexclusive, principle- and need- regarding, and regulated primarily through voice. To attempt to provide these goods through market mechanisms is to undermine our capacity to value and realize ourselves as fraternal democratic citizens. (Anderson 1993: 159)

The examples Anderson discusses in this section of her book—roads, parks, primary and secondary education—are all public goods in the economist's sense. Providing them privately would undermine the "capacity to value and realize ourselves as fraternal democratic citizens" because exercising freedom by voice would be replaced by exit (e.g., when parents send their kids to schools that approximate their values better than others instead of contributing to curricula through voice), by allowing owners to dictate terms on the basis of their wants instead of using principles such as freedom of speech and association (e.g., when owners of malls suppress speech and political activity they find offensive), and by the ability of owners to exclude non-payers instead of enabling all to meet one another on terms of equality (e.g., in the case of parks).

In a similar vein, Angela Kallhoff argues that some (but not all) public goods provide additional externalities that are essential for the functioning of a democracy (Kallhoff 2011, 2014). Some public goods constitute visible expressions of solidarity and social justice among citizens ("central goods"), some support connectivity and serve as representations of shared interests ("connectivity goods"), and some serve as visible representations of a shared sense of citizenship ("identification goods"). The absence of these goods would undermine the ability of the citizenry to engage in public deliberation and develop a sense of self-determination.

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